



To be completed by \_\_\_\_\_

On this form, you will be evaluating \_\_\_\_\_

For dates: \_\_\_\_\_ to \_\_\_\_\_

UNIVERSITY OF BRITISH COLUMBIA  
FACULTY OF MEDICINE  
DIVISION OF VASCULAR SURGERY

The following sources of information were used for this evaluation:

- orals
- clinical observations
- feedback from healthcare professionals
- Other

If answered "Other" please comment.

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A rationale must be provided to support ratings with asterisks.

MEDICAL EXPERT

	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
a) Understanding the basic scientific elements pertaining to vascular surgery including anatomy, physiology and pathology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Possesses the clinical knowledge relevant to arterial and venous disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c) Possesses the clinical knowledge relevant to the non-invasive assessment of the vascular tree.					
d) Recognizes and manages emergency conditions (extremely ill patient) resulting in a prompt and appropriate treatment. Remains calm, acts in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) History and physical examinations are complete, accurate and well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Demonstrates the knowledge of the appropriate investigations of various conditions and how to organize them in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g) Is able to develop an appropriate treatment plan involving both operative and non operative aspects of care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Uses all of the pertinent information to arrive at a complete and accurate clinical decisions and demonstrates good clinical decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I) Is able to distinguish and manage conditions appropriate follow up care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Is able to relate operative care to the clinical picture and make appropriate intra-operative judgements independently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
g) Upper extremity reconstruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h) Mesenteric artery and renal artery reconstruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I) Repair of peripheral and visceral aneurysms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j) Interventions for acute ischemia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k) Venous procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l) Vascular access surgery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m) Amputation/fasciotomy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n) Endovascular interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

o) Other procedures that the resident might be exposed to:

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	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
Please rate "Other procedures that the resident might be exposed to":	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings.

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A rationale must be provided to support ratings with asterisks.

COMMUNICATOR

	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
a) Establishes a therapeutic relationship with patients and communicates well with family. Provides clear and thorough explanations of diagnosis, investigation and management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Establishes good relationships with peers and other health professionals. Effectively provides and receives information. Handles conflict situations well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Prepares documentation that is accurate and timely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Understands the components of an informed consent and demonstrates the ability to obtain one.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Clearly articulates accurate and thorough patient histories when presenting at rounds and seeking consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings.

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A rationale must be provided to support ratings with asterisks.

**COLLABORATOR**

	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
a) Interacts effectively with health care professionals by recognizing and acknowledging their roles and expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Consults and delegates effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Collaborates effectively and constructively with other members of the health care team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Demonstrates appropriate principles of continuing patients care and interacts well with other members of the team to care for the patient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings.

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A rationale must be provided to support ratings with asterisks.

MANAGER

	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
a) Understands and makes effective use of information technology, such as methods for searching medical databases.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Makes cost effective use of health care resources based on sound judgement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Sets realistic priorities and uses time effectively in order to optimize professional performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Understands the principles of practice management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Organizes ward and team appropriately to make most effective use of time and personnel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f) Is able to assess and improve the quality of care provided personally or by others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings.

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A rationale must be provided to support ratings with asterisks.

HEALTH ADVOCATE

	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
a) Understands the specialists role to intervene on behalf of patients with respects to the social, economic and biologic factors that may impact on their health.	●	●	●	●	●
b) Understands the specialist role to intervene on behalf of the community with respect to the social, economic and biologic factors that may impact on community health.	●	●	●	●	●
c) Recognizes and responds appropriately in advocacy situations.	●	●	●	●	●

Please comment on the strengths and weaknesses of the candidate and provide a rational for your ratings.

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A rationale must be provided to support ratings with asterisks.

SCHOLAR

	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
a) Demonstrates an understanding of and a commitment to the need for continuous learning. Develops and implements an ongoing and effective personal learning strategy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Critically appraises medical information. Successfully integrates information from a variety of sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Understands the principles of adult learning and helps others learn by providing guidance, teaching and by giving constructive feedback.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Is able to transmit knowledge and information clearly and concisely. Makes appropriate efforts to teach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings.

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A rationale must be provided to support ratings with asterisks.

PROFESSIONAL

	EXPECTATIONS				
	*Rarely Meets	*Inconsistently Meets	Generally Meets	Sometimes Exceeds	*Consistently Exceeds
a) Demonstrates integrity, honesty, compassion and respect for diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) Fulfills medical, legal and professional obligations of the specialist.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) Meets deadlines, is punctual, monitors patients and provides follow up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) Understands the principles of ethics and applies these in clinical situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e) Demonstrates an awareness of own limitations, seeking advice when necessary. Accepts advice graciously. Has good self-assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on the strengths and weaknesses of the candidate and provide a rationale for your ratings.

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**The following will be displayed on forms where feedback is enabled...**

*(for the evaluator to answer...)*

\* Did you have an opportunity to meet with this trainee to discuss their performance?

Yes

No

*(for the evaluatee to answer...)*

\* Did you have an opportunity to discuss your performance with your preceptor/supervisor?

Yes

No